

Requirements of the 16-19 Study Programme

How we meet the requirements of the 16 – 19 study programme

All ESFA funded education for 16–19-year-olds must deliver a study programme which combines qualifications and other activities, and which is tailored to each student's prior attainment and career goals.

- Every study programme must have a core aim. For the majority of students, this will be either the study of substantial technical, applied or academic qualification(s) or preparation for employment

The TDA Sixth Form Study Programme includes a range of Level 3 qualifications which are mostly academic A level or vocational courses with some vocational and technical programmes. Most students study 3 A level or equivalent courses with some also taking Further Maths as a 4th A Level or the Extended Project Qualification.

- Young people who do not hold a GCSE grade 4 in maths and/or English are required to continue these subjects as part of their study programme

At TDA Sixth Form, students who do not hold a grade 4 in Maths GCSE are provided with lessons and support to retake this subject. Due to our subject entry requirements, all students in the Sixth Form have already achieved a grade 4 in English Literature and/or English Language.

- All study programmes should include work experience and non-qualification activities which complement the other elements of the programme and support the student to progress to further or higher education or to employment. The non-qualification activity should develop students' character, skills, attitudes and confidence.

All students in the Sixth Form at TDA take part in a wide range of additional activities to enable them to acquire knowledge, skills and character so that they thrive as global citizens in line with the Academy core purpose:

“To ensure that each student acquires the necessary knowledge, skills and character to make a positive contribution to society and ‘thrive’ as a global citizen”.

These activities include:

- Daily tutor session to provide pastoral and academic support, opportunities to discuss a range of important contemporary issues, a focus on wellbeing and support with progression routes.
- One to one and/or small group coaching to support progress and progression.

- Leadership opportunities such as Senior Prefects, Peterborough Citizens, mentoring, anti-bullying ambassadors, reading buddies etc. Students taking on these roles receive training and support.
- HE fayre, apprenticeship/job application support, visit(s) to university, guest speakers from a range of HE providers, employers and third sector organisations.
- Personal Development programme covering the PSHE curriculum, life skills and a careers focus.
- Support for work experience and volunteering opportunities as relevant to individual progression routes.
- One to one and/or small group careers and future planning support.
- Subject level intervention and support; supportive study sessions including revision techniques, organisational skills etc.

[16 to 19 study programmes guidance: 2024 to 2025 academic year - GOV.UK](https://www.gov.uk/guidance/16-to-19-study-programmes-guidance-2024-to-2025-academic-year)
(www.gov.uk)