

# THOMAS DEACON ACADEMY HOME-ACADEMY AGREEMENT

Our Home-School Agreement outlines the expectations and responsibilities of academy staff, students and parents/carers in support of our core purpose, *To ensure that each student acquires the necessary knowledge, skills and character to make a positive contribution to society and thrive as a global citizen.*



## 1. The Academy will:

- provide a healthy, safe and caring environment;
- provide a calm and orderly environment which enables students and staff to work and achieve;
- provide a broad, balanced and well-sequenced curriculum which supports the acquisition and recall of knowledge;
- provide a well-sequenced curriculum which supports the development of students' character and wellbeing;
- establish clear and consistent expectations of teaching and tutoring which maximise opportunities for students to thrive;
- set a regular pattern of home learning and provide appropriate and timely feedback;
- acknowledge students positive character and achievements through our established rewards system;
- challenge, and respond appropriately and proportionately to, all behaviour which does not meet our expectations;
- effectively tackle any bullying, discrimination, harassment or victimisation;
- regularly seek the views of students and parents to aid planning and improvement;
- provide regular and accurate information concerning students' attendance, attitude to learning and academic attainment;
- provide regular opportunities for students' learning and wellbeing to be discussed;
- respond constructively to parents' and carers' communications and concerns;

## 2. As a parent/carer, I will support my child's education by:

- supporting the academy's core purpose and values;
- ensuring my child attends regularly and on time and inform the academy promptly of the reasons for any absence;
- ensuring my child attends in full uniform and is fully equipped for all lessons and activities;
- supporting the academy's policies and guidelines relating to behaviour and rewards;
- supporting my child to complete homework which develops their knowledge and understanding of subject content;
- communicating with all staff with respect and politeness; I understand that I will not be allowed into school without a pre-arranged appointment;
- alerting the academy about concerns or problems that might affect my child's wellbeing, work or behaviour;
- engaging with parents' meetings to discuss my child's wellbeing, attitude to learning, behaviour and academic attainment;
- reading all communications from the academy and responding appropriately to support developments in our educational provision.
- engaging with the SIMS Parent app and informing the academy of any changes to my contact details so that communication can be maintained;
- understanding that any valuables brought into the academy are done so at the owner's own risk.

## 3. As a student, I will:

- attend the academy regularly and be punctual at the start of the day and to all lessons;
- always wear full academy uniform and be fully equipped for lessons, as detailed in the TDA uniform policy;
- meet **all** behaviour expectations of the academy and alert staff to any factors which poses an issue to achieving this;
- demonstrate and uphold the Fundamental British Values of democracy, the rule of law, individual liberty and respect & tolerance of differing faiths, cultures, beliefs and viewpoints.
- demonstrate and uphold the TDA values of curiosity, commitment, courage, compassion, confidence and courtesy;
- help maintain a pleasant environment by keeping areas of the academy clean, tidy and free from graffiti and litter;
- always work to the best of my ability, to fully develop my knowledge and understanding;
- complete all home learning to the best of my ability, and by the deadline;
- share any concerns I have with an appropriate adult such as a parent/carer, tutor, subject teacher or year team staff so that issues which are worrying me can be resolved quickly and effectively;

## I have read, understood and will adhere to the Home-School Agreement

Student Name: \_\_\_\_\_

Tutor group: \_\_\_\_\_

Signed (Student): \_\_\_\_\_

Date: \_\_\_\_\_

Signed (Parent/Carer): \_\_\_\_\_

Date: \_\_\_\_\_

Signed (Staff member): \_\_\_\_\_

Date: \_\_\_\_\_