

**TDA Review of 2017 – 2018 expenditure**

Type of Intervention	Area	Year group	Intervention/Activity and Type	Cost	Estimated impact	Actual impact /lessons learned
<b>Curriculum</b>	<b>English</b>	7 - 9	Reading intervention, SMART English lessons, Targeted group work, and Fresh Start	60,000	Progress monitored and attainment levels increased between checkpoints. Improvements in Reading Age results at Key stage 3	30% of PP students at KS3 took part in Smart English. 10% of PP students at KS3 took part in Fresh Start. 40% of PP students at KS3 took part in Language and Literature lessons. 27% reduction in % of PP students with a reading age of below 10 from 33% in Y7 to 6% in Y9. Now need to look at developing L + L modules into Y9 to support academic language
<b>Curriculum</b>	<b>Maths</b>	10 & 11	Conference days, EXCO lessons, Maths Mentors, Targeted group work	21606	Improved levels of attainment and results.	100% of PP students in Y10 and Y11 attended Maths conference days. 5% increase in PP students gaining a level 5 – 9 in maths when compared to 2016 – 17.

						Now need to look at developing a HAP PP maths intervention to increase 7-9 grades in maths
<b>Curriculum</b>	<b>Science</b>	10 & 11	Exam technique sessions, Science Conference, Revision materials, targeted group work and Easter revision session	6419	Improved levels of attainment and results.	35% of PP students attended Y11 revision Easter school and 100% of PP students in Y11 and Y10 attended science conference. For 2018 – 19 a specific and targeted intervention is needed to improve Science results via tutoring and re-run of Science focused revision school in February
<b>Curriculum</b>	<b>ADIT</b>	9 - 11	Work Experience, Arkwright Scholarship, Targeted Group work, Art Trips, Vex Robotics. Saturday School.	14610	Access to experiences to assist with GCSE courses. Improved levels of attainment and results.	Improved cultural capital of PP students attending trips. Need to develop student voice to carputer evidence.
<b>Curriculum</b>	<b>DDMM</b>	7 - 11	Live Performance trip, Expressive Arts Club, Targeted group work, Music lessons, 1:1 assistance and support for Solo Choreography	10000	Enhanced Performance skills, Improved levels of attainment and results	Improved cultural capital of PP students attending trips. Need to develop student voice to carputer evidence.
<b>Curriculum</b>	<b>Humanities</b>	11	Study skills intervention, Revision materials, targeted group work,	30890	Improved levels of attainment and results.	45% of Y11 PP students took a Humanities subject and were involved in receiving additional revision materials .

						Look at developing 6 <sup>th</sup> form mentor programme for Humanities subjects in 2018 - 19
<b>Curriculum</b>	<b>PE</b>	7 - 11	Badminton Breakfast Club, Nurture Group, Netball Tour, Medical Mavericks	3332	Raised aspirations, Increased access to sporting opportunities, Increased performance skills, Improved levels of attainment and results	
<b>Additional Intervention Strategies</b>						
<b>Curriculum</b>	<b>English</b>	11	External tutor working with small groups on exam preparation	4275	Improved levels of attainment	20% of Y11 PP students received additional tutoring which resulted in a 5% increase in Pp students receiving a grade 5 or above in English Lit/Lang
<b>Curriculum</b>	<b>PE</b>	7 - 8	Judo Club, RFU Coaching level 1 Rugby course, Talk from Premiership referee	1000	Improved confidence in Yr 7 students, gaining awards in Judo and qualification in Rugby Coaching. Raising aspirations	100% of PP students questioned stated they enjoyed attending the Judo club
<b>Cultural</b>	<b>Duke of Edinburgh</b>	9 - 11	Taking PP students on DOE, Preparing for trips and training	14400	27 students working towards achieving their Bronze/Silver D of E Award	100% of PP students taking part in D of E have completed Bronze award. Need to increase % of PP students taking part in D of E- look at promoting in assemblies and targeted PP students in Y8/9
	<b>CCF</b>	All	CCF activities/Camps	38315	Improving behaviour/life skills, building positive	4% of PP students take part in cadets and 100% of PP students questions stated they feel being in

<b>Cultural</b>	<b>Police Cadets</b>				relationships/confidence and social skills	cadets has had a positive impact on them. Look at promoting PP numbers
		All	Police Cadets	6192	Builds leadership skills, relationships within the wider community, discipline, respect and resilience	3% of PP students take part in police cadets. Look at promoting PP numbers
	<b>Explorers</b>	All	Students attend fitness suite, Inter House competitions, Explorers activities, Enrichment opportunities	40004	Students more engaged in Academy life. Opportunity to try new activities. Students actively engaged in sporting activities. Building positive peer relationships, confidence and social skills.	100% of Y8 PP students have taken part in Explorers.
<b>Academic</b>	<b>Achievement Co-ordinators Year 7 - 11</b>	11	Monitoring student progress and managing interventions. Introduction to GCSE POD. UCAS Progress. Success Lounge - activities to encourage student engagement. : Achievement Pathway conversations.	7723	UCAS applications completed. GCSE POD being actively used. Attendance and Behaviour improved. Raise awareness of targets. Students clear on their own progress. Students using effective revision strategies. Support to enable students to make informed decisions and they feel confident they are on the right courses for success.	100% of Y11 PP students took part in A/C support- overall P8 score improved from -0.64 at Cp1 to -0.44 in final results. Introduction of one to meetings needed with all PP students to ensure all needs are being met to further reduce PP and NPP gap.

	<b>Children in Care</b>	Various	Review meetings, PEP meetings, 1:1 tuition	6242	Ongoing support for CIC to ensure they are receiving a suitable education and all of their needs are met both in school and in placement.	100% of CIC receive this support and behaviour and attendance is above NA
<b>Social and emotional</b>	<b>Heads of House</b>	All	Including Attendance meetings, Post Seclusion/Exclusion meetings, Behaviour support, Community Service, Social Skills Club, Assemblies, Pre-early intervention meetings, RJ meetings, Report checking, Home contact	61093.5	Pastoral support, improved attendance, reduction in number of seclusions and exclusions, reduction in removals and negative events. Improved social skills and emotional wellbeing of students.	100% of PP students receive this support (36% of whole school cohort). Attendance for PP students remains above National Average while Persistent Absenteeism remains below national average as does Fixed Term Exclusions. Need to look at developing targeted
<b>Social and emotional</b>		All	Homework Clubs	3000	Drop in sessions to provide support and access to resources and equipment. Reduction in negative homework events.	
	<b>External Alternate Curriculum</b>	All	Froglife, The Beeches, ACE, Top Class Tutors, RN Motors, Enterprise Plus,	35,000	Raising self-confidence, improved behaviour and attendance, gaining a recognised qualification.	

			PRC, Fletton referral centre			
<b>Behavioural</b>	<b>Learning Centre</b>	All	1:1 work, either full, part time or short term, in the Learning Centre to improve behaviour using different strategies suitable to the child's needs. Nurture Group, Lego Therapy	45128	Students reintegrated into main stream education with improved behaviour resulting in less negative events, removals, seclusions and exclusions.	20 PP students accessed support via Learning Centre. 90% of students accessing support via learning centre remained. in fulltime education
<b>Academic</b>		All	SSW supporting SEND students who are PP in lessons	20,000	Helping K and E students who are PP to make progress.	
<b>Academic</b>	<b>EAL</b>	7 - 10	EAL specialist working one to one with students	20,000	Lexia Literacy intervention, developing early literacy concept or filling gaps in knowledge.	30% of PP students receive Lexia support and 100% gave improved reading age testing Lexia texting.
<b>Academic</b>	<b>Careers and Aspiration work</b>	10	8 week project including and introduction to work, work place visit, employability skills, supporting the writing of personal statements,	649	Greater awareness of employability	

			interview techniques, receiving feedback and an awards event with parents.			
		7	Business Challenge, Sports & football academy presentation	200	Student Voice. 2 applications	
		10 & 11	Careers & Post 16 information	2184	Enhanced CV quality and raising Post 16 awareness. .	100% of Y11 PP students had applied for a post 16 course prior to leaving TDA in the summer. Need to develop one to one careers discussion by employing a careers advisors ti further support students.
<b>Academic</b>	<b>AGT</b>	7,8,9	Insight Peterborough, Brilliant Club	8126	Widening access to University.	Undertaken by 35 PP students - 90% of Y9 students gained a pass or above in essay submitted
	<b>Music Tuition</b>	10 & TDAJ	1:1 tuition for 3 x GCSE students and Brass and ~Woodwind Lessons for TDAJ	6000	Improved instrumental skills, resulting in higher performing assessment grades.	25 TDAJ PP students undertaking music lesson and all have improved and received a graded assessment.
<b>Academic</b>	<b>School Shop Funding</b>	All	Money made available to PP student to purchase	30000	Students equipped and feel able to perform better in lessons. P8 score improved by 0.08.	100% of PP students accessed support in shop

			equipment and goods			
<b>Academic</b>	<b>Pupil Premium Study Mentor</b>	10 & 11	One to one mentoring, support and access to resources	3000	100% of students now feel more confident in their ability to plan their time, complete homework, ask for help and have the necessary resources to succeed.	Accessed by 100% of Y10 and Y11s – look at targeting support on offer in 2018 – 19.
<b>Academic</b>	<b>Pixl Mentoring</b>	11	Students 1:1 mentoring by member of SLT	6783	Improved confidence and better prepared to GCSE exams.	20% of PP students received SLT mentoring – groups P8 score improved marginally.
<b>Academic</b>	<b>Sound Training</b>	10 & 11	Set up and delivery of Phonic based reading course for Yr 10 and 11 learners	6415	Sound training data showed a 35 month increase in reading age for the cohort. TDA data shows that 80% of students have made significant improvements in their reading age with 30% now reading above their reading age.	Accessed by 35% of Y9 PP students. 100% improved reading ages based on speed sound testing. Review adapting speed sound course so that it can be delivered to students in Y9.
<b>Academic</b>	<b>Easter School and half Term school</b>	11	2 days intensive revision and support	5000	Improved results in attainment	Attended by 30% of PP students in Y11. Y11 P8 scored improved from -0.57 at Checkpoint 2 to -0.44 in 2017-18.
<b>Academic</b>	<b>Learning &amp; Teaching</b>	All	CPD 2 x 1 hour sessions for all teaching staff. Development of Marking and	15060	Professional learning and sharing best practices across whole school.	89% of teachers stated they are aware of who PP students are in their class. 80% of teachers surveyed stated that have updated



			Assessment Policy and feedback process.			<p>their teaching practice to support PP students in their class.</p> <p>Now look at reviewing CPD programme for 2018 -19 to further support good quality teaching and learning to have a positive impact on PP progress.</p>
<b>Academic</b>	<b>TA support - TDAJ</b>	3 - 5	Additional TA support	10,050	Helping K students who are PP to make progress.	
<b>Academic</b>	<b>Numbers Count</b>	3 - 5	1:1 teacher support with Numeracy	3900	All student have improved confidence	
<b>Strategic</b>	<b>Dedicated Leadership Role</b>	All	2 Members of Senior Leadership Team with responsibility for Pupil Premium and Raising Student Achievement.	44040	Focussed analysis on disadvantaged cohort; strategy development; driving achievement agenda	Improved Y11 PP P8 results from -0.53 to -0.44 in 2017 – 18, while gap at KS3 between PP and NPP remains relatively static and KS3 in English and Maths
<b>Strategic</b>	<b>Data Analysis - External consultant</b>	All	Strategy for PP. MALs testing and analysis and PASS Profile Discuss new initiatives and the implementation of those initiatives.	15000	PP focussed work aligned to PP strategy. Data enables teachers and senior staff to understand the nature of PP and the barriers to their learning. Significance of MALs test results and the use of these for deeper analysis.	

<b>Social and Emotional</b>	<b>Human Utopia</b>	Y8	Emotional Wellbeing session with targeted students	4000	To be reviewed in 2018 - 19 for impact	
<b>Social and Emotional</b>	<b>School Counsellor</b>	Y7 -11	Work with PP students in supporting emotional wellbeing	6,000	Improved levels of emotional wellbeing	30 PP students accessed support via counsellor Look at extending counsellor day to support and take referrals from just PP students
<b>Social and Emotional</b>	<b>Learning Mentor</b>	Y7 -11	Work with PP students in supporting emotional wellbeing	15,000	Improved levels of emotional wellbeing	60 PP students received support via Learning Mentors
<b>Social and Emotional</b>	<b>Youth Dreams Project</b>	Y8-9	Sports to raise aspirations of students	1,000	Reduction of behaviour events for targeted students	55 PP students took part in activity and 100% stated they enjoyed the sessions. 65% of students received a reduction in negatives while undertaking Youth Dreams. Look at impacts being more social/emotional rather than behavioural
<b>Cultural</b>	<b>Subsidising trips</b>	Y7-11	Develop cultural capital of students	30,243	Improved cultural awareness	40% of PP students attended an external trip to help increase cultural capital
<b>Academic</b>	<b>YIP YAP Tutor</b>	Y11	Raise GSCE levels in English, maths and Science	10,000	Improved attainment results	Increase in P8 score however feedback from students and HODs deemed innervation to be ineffective therefore we will not continue with this in 2018 -2019.
	<b>Total spend</b>			<b>671, 880</b>		