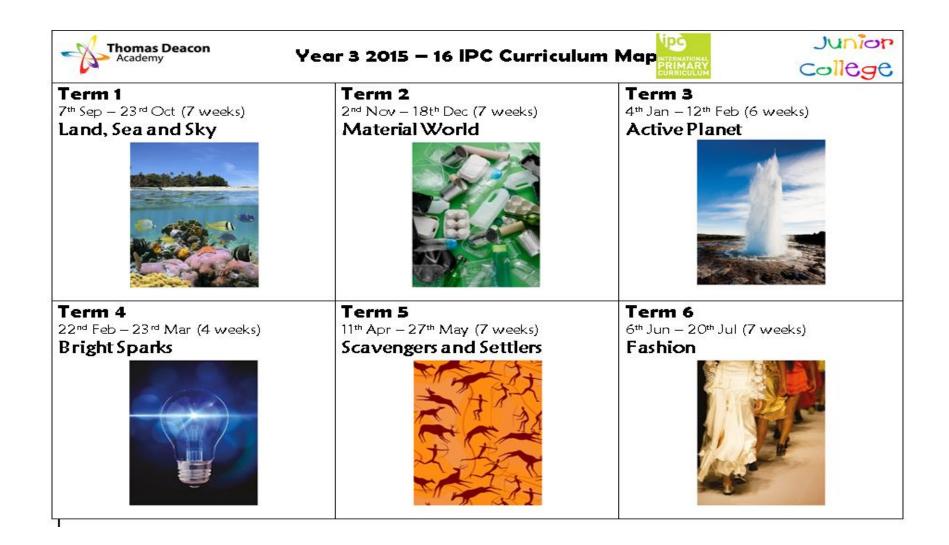


Thomas Deacon Junior Academy College

Meet the team...

- Miss Gowers Year 3 team leader
 - Goodall class teacher
- Mr Thompson Hawking class teacher
- Miss Bradshaw Curie class teacher
- Teaching assistants:
- Miss Svagere
- Mrs Richardson
- Mrs Bradley
- Mrs Roe

Topics this year...



Material World

In Science, we'll be finding out:

- How and why different materials are used
- How to test the properties of a material
- About the uses for glass and plastic
- About the metals that are attracted to magnets
- Which materials allow electricity to pass through them
- Which materials allow heat to pass through them
- How natural and manmade materials are different.

In Technology, we'll be finding out:

- How to design and make a product for a bicycle In International, we'll be finding out:
- Where materials come from



Active planet

In Geography, we'll be finding out:

- About how the Earth is formed
- What a volcano island is and where they are in the world
- What causes an earthquake
- How earthquakes can be measured

In Technology, we'll be finding out:

- What makes buildings strong
- About protective clothing and equipment
- About how to put together a survival kit

In Science, we'll be finding out:

- What happens when a volcano erupts
- What happens when rock melts
- How volcanoes can give off poisonous gas



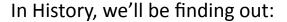
Bright Sparks

In Science, we'll be finding out:

- How to make an electrical circuit
- Which materials allow electricity to pass through them
- What happens when we change a circuit
- How to build bigger circuits

In Technology, we'll be finding out:

How to make a house with lighting and a door buzzer



About the history of the electric light bulb



Scavengers and Settlers

In History, we'll be:

- Finding out how fossils are made and what we can learn from them
- Finding out about our earliest ancestors
- Exploring the skills our ancestors needed to survive
- Using evidence to find out about a prehistoric hunter
- Finding out about a river valley civilisation
- Finding out about a Stone Age village
- Finding out about Bronze and Iron Age cultures

In Art, we'll be:

- Creating our own prehistoric cave paintings
- Making and decorating pottery, based on one of the periods we have explored



Fashion

In History, we'll be finding out:

- About fashions and trends in the past, and what might have influenced these
- About the jewellery that people used to wear in the past In Technology, we'll be finding out:
- How to design and make our own 'street fashion'
- How to design a costume for a fictional character

In Art, we'll be finding out:

- About the work of specific contemporary artists
- How to print our own t-shirts
- How to create art in the style of a specific artist

In Music, we'll be finding out:

- About different genres of music
- How to compose our own piece of music



Uniform

Trousers	Plain black trousers		
Shirt	White t shirt		
Jumper and cardigan	Dark blue with TDA logo		
Skirt	Plain black skirt		
Shoes	Black shoes		
PE Kit	Every Tuesday Black t shirt with logo Black shorts or tracksuit bottoms Trainers		

Homework routines

Reading – Expectation of 10-15 mins reading,
 5 days a week. Home/School diary to record in.

 Spellings – Booklet given out on a Friday and children tested every Friday.

 Times tables – Weekly times tables homework will be set.

National Curriculum 2014

English Mathematics Science

Art & Design Computing Design & Tech Geography

History Languages Music Physical Ed

New Curriculum and Old Curriculum

- Children in KS1 (infants) have been studying the old curriculum.
- In KS2 (juniors) they are now following the new curriculum.

 Change in expectations and children would not have covered some of the expected content in KS1.

Key messages

- Generally a increase in expectations, but less content.
- In maths, children will be expected to learn more at an earlier age - for example to know their 12 times table by the age of nine.
- In English, there will be more importance placed on spelling, punctuation and grammar.
- History will take a more chronological approach than under the old curriculum.
- The new computing curriculum will require pupils to learn how to write code.
- In science, there will be a shift towards hard facts and "scientific knowledge"

Assessment

No longer any levels

 New curriculum is clearer about what is expected achievement in each year group.

 We will be using a system of Stages, based on the objectives for each year group from the National Curriculum 2014.

Stage		
1	Emerging	
	Developing	
	Securing	
	Mastered	
2	Emerging	
	Developing	
	Securing	
	Mastered	
	Emerging	
3	Developing	
5	Securing	
	Mastered	
	Emerging	
/	Developing	
4	Securing	
	Mastered	
	Emerging	
5	Developing	
	Securing	
	Mastered	
6	Emerging	
	Developing	
	Securing	
	Mastered	

2	Emerging	
	Developing	
	Securing	
	Mastered	
3	Emerging	
	Developing	
	Securing	
	Mastered	
4	Emerging	
	Developing	
	Securing	
	Mastered	

Assessments in the Juniors

 Ongoing assessment through marking, observations and questioning.

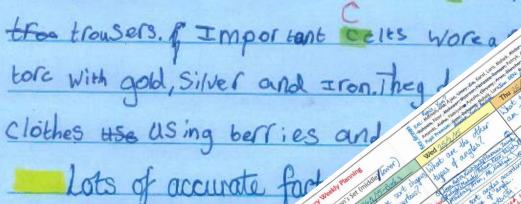
 4 checkpoints a year when we will assess children against the stages

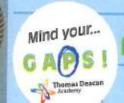
Report on current stage at parents' evening

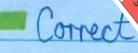
LQ: What can we learn and write about the Iron Age using 'Dictogloss'?



The celts wore clothes liken and Ire land boday, celts painted them selves with wood a attached special plants. How women wore dresses, with a brooch, men wore dresses, with a brooch, men wore of the cloups and







EC

Small print.....

- No link between old levels and the content of the new curriculum and stages.
- Children who were at the same level may be assessed at different stages, as the content and expectations are different
- Currently teachers are making initial assessments against the new stages
- We will talk to you about your child's stage at parents evenings on 21st and 22nd October