**BTEC Assignment Brief**

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| **Qualification** | | BTEC Level 1/Level 2 First Award in Sport  BTEC Level 1/Level 2 First Certificate in Sport  BTEC Level 1/Level 2 First Extended Certificate in Sport  BTEC Level 1/Level 2 First Diploma in Sport |
| **Unit number and title** | | Unit 2: Practical Performance in Sport |
| **Learning aim** | | Learning aim A: Understand the rules, regulations and scoring systems for selected sports |
| **Assignment title** | | **Sports Rules, Regulations and Scoring Systems** |
| **Assessor** | |  |
| **Issue date** | |  |
| **Hand in deadline** | |  |
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| **Vocational Scenario or Context** | | You have secured a voluntary work placement with a sports coaching company. The manager has asked you to give support to some of the younger children (aged 10 to 11 years) who attend their coaching sessions. The children often struggle to understand the rules, regulations and scoring systems for the sports they take part in.  To help the children, the manager has asked you to produce a presentation to help them consider the rules, regulations and scoring systems for two specific sports. In addition, you need to demonstrate how the rules are applied in different situations. |
| **Task 1** | | 1. The manager has asked you to select **two** sports and prepare a presentation for the children that explains the following for each sport:  * the rules, regulations and scoring systems * the roles and responsibilities of each official.   Research information from the national governing body that governs the rules of the sport within the United Kingdom, and the international governing body that regulates all the rules of the sport.  You will need to include the following in your presentation:   * Suggestions for ways the rules, regulations and scoring systems for each sport could be improved (for example, are there ways that technology could be used when applying the rules?). **Or** suggestions for ways that equipment/playing areas could be adapted to suit participants if they have specific needs (for example, young participants or those with physical impairment). * Compare and contrast the roles of the officials for the two sports (for example, do the two sports you have chosen have referees with similar responsibilities?).   Select sports that you are familiar with and carry out research to ensure that you have enough information for your presentation. Remember to make a note of all your sources.   1. For **one** sport of your choice, give a demonstration of the rules and regulations in **four** specific situations. To do this, you should take the role of one of the officials.   For example, for badminton you might demonstrate the application of rules in all of the situations listed below:   * The server hits the shuttlecock into the net during a serve. * One of the players hits the net with their racket. * The scores in a game are 29 each. * The shuttlecock lands on the back boundary line.   Select a sport that you feel you can demonstrate most effectively for the children. (You do **not** need to use badminton.)  For each situation, you must demonstrate to the children how the rules and regulations will be applied, what actions should be taken and how this should be done by the official who has responsibility for applying the rule.  A clear explanation must be given as to what has happened, and the judgement/action taken by the official when the rule is applied. |
| **Checklist of evidence required** | | * Presentation, including speaker notes and slides. * An observation record. * A video recording of your demonstration (wherever possible). |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| 2/ 2A.P1 | Describe the rules, regulations and scoring systems of two selected sports. | |
| 2/2A.P2 | Apply the rules of a selected sport in four specific situations. | |
| 2/2A.P3 | Describe the roles and responsibilities of officials from two selected sports. | |
| 2/2A.M1 | For each of two selected sports, explain the role and responsibilities of officials and the application of rules, regulations and scoring systems. | |
| 2/2A.D1 | Compare and contrast the roles and responsibilities of officials from two selected sports, suggesting valid recommendations for improvement to the application of rules, regulations and scoring systems for each sport. | |
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| **Sources of information to support you with this Assignment** | | **Textbooks**  Adams, M., Armstrong, R., Gledhill, A., Hancock, J., Harris, B., Phillippo, P. and Sergison, A., (2012) *BTEC First Sport Student Book*, Pearson Education, ISBN 978 1 44690 161 8.  Commons, R., Rizzo, G. and Swales, M. (2010) *Level 2 BTEC Firsts in Sport Student’s Book*,Oxford, ISBN 978 1 85008 515 7.  Expert (2011), *How to Play Badminton – Including Official Rules* (Foulsham's Sports Library), Read Books, ISBN 978 1 44742 668 4.  Hinkson, J. and Lombardi, J. (2011), *Lacrosse For Dummies*, 2nd edition, Wiley Publishing, ISBN 978 0 47073 855 9.  **Websites**  [www.britishswimming.org](http://www.britishswimming.org)  Amateur Swimming Association  [www.badmintonengland.co.uk](http://www.badmintonengland.co.uk)  Badminton Association of England  [www.britishcycling.org.uk](http://www.britishcycling.org.uk)  British Cycling  <http://www.british-gymnastics.org>  British Gymnastics  <http://www.teamgb.com/>  The British Olympic Association  [www.britishvolleyball.org](http://www.britishvolleyball.org)  British Volleyball Association  [www.englandbasketball.co.u](http://www.englandbasketball.co.u)k English Basketball Association  [www.thefa.com](http://www.thefa.com)  The Football Association  [www.lta.org.uk](http://www.lta.org.uk)  The Lawn Tennis Association  [www.rfu.com](http://www.rfu.com)  The Rugby Football Union  [www.sportsleaders.org](http://www.sportsleaders.org)  Sports Leaders UK  [www.sportsofficialsuk.com](http://www.sportsofficialsuk.com)  Sports Officials UK  [www.ukathletics.net](http://www.ukathletics.net) UK Athletics  [www.uksport.gov.uk](http://www.uksport.gov.uk)  UK Sport  **Note to assessors**    **We are committed to ensuring that teachers/tutors and learners have a choice of resources to support their teaching and study.**    **We would encourage them to use relevant resources for your local area such as local employers, newspapers and council websites.**    **Resources from various publishers are available to support delivery and training for all Pearson and BTEC qualifications so that learners and teachers/tutors can select those that best suit their needs.**    **Above are some examples of textbooks and websites. Further useful resources may be found at**[**https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html**](https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html) |
| **Other assessment materials attached to this Assignment Brief** | | *N/A.* |

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| **If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criteria have been met.** | | |
| To achieve the criteria you must show that you are able to: | Unit | Criterion reference |
| Describe the rules, regulations and scoring systems of a selected sport. | 2 | 1A.1 |
| Apply the rules of a selected sport in two given specific situations. | 2 | 1A.2 |
| Describe the roles of officials from a selected sport. | 2 | 1A.3 |