**Remote Learning Key Stage 3 English (Students without devices)**

**All work will come from the students CGP books and is shown weekly and lesson by lesson. Each student has a CGP Study Guide and a CGP workbook that work together and can access this work from home.**

**Year 7:**

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|  | **CGP Workbook** | **CGP Study Guide** |
| **Week 1** | **Audience and Purpose:**  **Lesson 1: Audience (page 1)**  **Lesson 2: Purpose (page 2)**  **Lesson 3: Context (page 3)**  **Reading the Basics:**  **Lesson 4: Finding the important bits (page 4)** | **Audience and Purpose:**  **Lesson 1: Audience (page 1)**  **Lesson 2: Purpose (page 2)**  **Lesson 3: Context (page 3)**  **Reading the Basics:**  **Lesson 4: Finding the important bits (page 5)** |
| **Week 2** | **Reading - the Basics:**  **Lesson 1: Summarising (page 6)**  **Lesson 2: Working out, what’s going on (page 7)**  **Lesson 3: Point, example, explanation (page 8)**  **Lesson 4: Different types of text (page 9)** | **Reading - the Basics:**  **Lesson 1: Tackling Reading questions (page 4)**  **Lesson 2: Writing your answer (page 6)**  **Lesson 3: Fiction and Non-Fiction (page 8)**  **Lesson 4: Different kinds of fiction (page 9)** |
| **Week 3** | **Reading – The Details:**  **Lesson 1: Choice of Vocabulary (page 10)**  **Lesson 2: Similes and Metaphors (page 11)**  **Lesson 3: Personification, Alliteration and Onomatopoeia (page 12)**  **Lesson 4: Imagery and Mood (page 13 and 14)** | **Reading – The Details:**  **Lesson 1: Choice of Vocabulary (page 12)**  **Lesson 2: Figurative Language (page 13)**  **Lesson 3: Mood (page 15)**  **Lesson 4: Layout and Structure (page 16)** |
| **Week 4** | **Reading – The Details:**  **Lesson 1: Comparing Texts (page 19)**  **Reading Practice Questions:**  **Lesson 2: Practice Question (page 22 and 23)**  **Lesson 3: Practice Question (page 24 and 25)**  **Lesson 4: Practice Question (page 26 and 27)** | **Reading – The Details:**  **Lesson 1: Comparing Texts (page 22)**  **Quoting:**  **Lesson 2: Give Reasons (page 24)**  **Lesson 3: Using your own words (page 25)**  **Lesson 4: How to Quote (page 26)** |
| **Week 5** | **Writing – The Basics**  **Lesson 1: Planning your answer (page 53)**  **Lesson 2: Writing Essays (page 54)**  **Lesson 3: Writing Stories (page 55)**  **Lesson 4: Writing to inform, explain and advise (page 56)** | **Writing – The Basics**  **Lesson 1: Planning your answer (page 52)**  **Lesson 2: Writing Essays (page 53)**  **Lesson 3: Writing Stories (page 54)**  **Lesson 4: Writing to inform, explain and advise (page 55)** |
| **Week 6** | **Writing – The Basics**  **Lesson 1: Formal and informal letters (page 58)**  **Lesson 2: Writing to persuade and argue (page 60)**  **Lesson 3: Structuring your writing - Introduction (page 62)**  **Lesson 4: Lesson 4: Structuring your writing – Middle and Conclusion (page 64, 65 and 66)** | **Writing – The Basics**  **Lesson 1: Formal letter (page 56) Informal Letter (page 57)**  **Lesson 2: Persuade and argue (page 58)**  **Lesson 3: Structuring your writing (page 62)**  **Lesson 4: Summary Questions (page 64)** |

**Year 8:**

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|  | **CGP Workbook** | **CGP Study Guide** |
| **Week 1** | **Writing – The Basics**  **Lesson 1: Planning your answer (page 53)**  **Lesson 2: Writing Essays (page 54)**  **Lesson 3: Writing Stories (page 55)**  **Lesson 4: Writing to inform, explain and advise (page 56)** | **Writing – The Basics**  **Lesson 1: Planning your answer (page 52)**  **Lesson 2: Writing Essays (page 53)**  **Lesson 3: Writing Stories (page 54)**  **Lesson 4: Writing to inform, explain and advise (page 55)** |
| **Week 2** | **Writing – The Basics**  **Lesson 1: Formal and informal letters (page 58)**  **Lesson 2: Writing to persuade and argue (page 60)**  **Lesson 3: Structuring your writing - Introduction (page 62)**  **Lesson 4: Structuring your writing – Middle and Conclusion (page 64, 65 and 66)** | **Writing – The Basics**  **Lesson 1: Formal letter (page 56) Informal Letter (page 57)**  **Lesson 2: Persuade and argue (page 58)**  **Lesson 3: Structuring your writing (page 62)**  **Lesson 4: Summary Questions (page 64)** |
| **Week 3** | **Paragraphs:**  **Lesson 1: Paragraphs (page 68)**  **Lesson 2: Linking Paragraphs (page 71)**  **Writing Properly:**  **Lesson 3: Basic Punctuation and Speech Marks (page 72)**  **Lesson 4: Sentences, Phrases and Clauses (page 73)** | **Paragraphs:**  **Lesson 1: Paragraphs (page 65)**  **Lesson 2: Using and Linking Paragraphs (page 66)**  **Writing Properly:**  **Lesson 3: Basic Punctuation (page 69)**  **Lesson 4: Sentences, Phrases and Clauses (page 70)** |
| **Week 4** | **Writing Properly:**  **Lesson 1: Commas, Semicolons and Colons (page 74)**  **Lesson 2: Apostrophes (page 75)**  **Making it Interesting:**  **Lesson 3: Use Different Words (page 76)**  **Lesson 4: Don’t be Boring (page 77)** | **Writing Properly:**  **Lesson 1: Commas / Colons and semi-colons (page 71 and 72)**  **Lesson 2: Apostrophes / Speech Marks (page 73 and 74)**  **Making it Interesting:**  **Lesson 3: Use Different Words (page 76)**  **Lesson 4: Don’t be Boring (page 78)** |
| **Week 5** | **Making it Interesting:**  **Lesson 1: Adjectives (page 78)**  **Lesson 2: Comparing (page 79)**  **Writing – Practice Questions**  **Lesson 3: Practice Question (page 80 to 82)**  **Lesson 4: Practice Question (page 83 and 84)** | **Making it Interesting:**  **Lesson 1: Adjectives (page 73)**  **Lesson 2: Comparing (page 74)**  **Lesson 3: Summary Questions (page 75)**  **Lesson 4: only in workbook** |
| **Week 6** | **Audience and Purpose:**  **Lesson 1: Audience (page 1)**  **Lesson 2: Purpose (page 2)**  **Lesson 3: Context (page 3)**  **Reading the Basics:**  **Lesson 4: Finding the important bits (page 4)** | **Audience and Purpose:**  **Lesson 1: Audience (page 1)**  **Lesson 2: Purpose (page 2)**  **Lesson 3: Context (page 3)**  **Reading the Basics:**  **Lesson 4: Finding the important bits (page 5)** |

**Year 9:**

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|  | **CGP Workbook** | **CGP Study Guide** |
| **Week 1** | **Audience and Purpose:**  **Lesson 1: Audience (page 1)**  **Lesson 2: Purpose (page 2)**  **Lesson 3: Context (page 3)**  **Reading the Basics:**  **Lesson 4: Finding the important bits (page 4)** | **Audience and Purpose:**  **Lesson 1: Audience (page 1)**  **Lesson 2: Purpose (page 2)**  **Lesson 3: Context (page 3)**  **Reading the Basics:**  **Lesson 4: Finding the important bits (page 5)** |
| **Week 2** | **Reading - the Basics:**  **Lesson 1: Summarising (page 6)**  **Lesson 2: Working out, what’s going on (page 7)**  **Lesson 3: Point, example, explanation (page 8)**  **Lesson 4: Different types of text (page 9)** | **Reading - the Basics:**  **Lesson 1: Tackling Reading questions (page 4)**  **Lesson 2: Writing your answer (page 6)**  **Lesson 3: Fiction and Non-Fiction (page 8)**  **Lesson 4: Different kinds of fiction (page 9)** |
| **Week 3** | **Reading – The Details:**  **Lesson 1: Choice of Vocabulary (page 10)**  **Lesson 2: Similes and Metaphors (page 11)**  **Lesson 3: Personification, Alliteration and Onomatopoeia (page 12)**  **Lesson 4: Imagery and Mood (page 13 and 14)** | **Reading – The Details:**  **Lesson 1: Choice of Vocabulary (page 12)**  **Lesson 2: Figurative Language (page 13)**  **Lesson 3: Mood (page 15)**  **Lesson 4: Layout and Structure (page 16)** |
| **Week 4** | **Reading – The Details:**  **Lesson 1: Comparing Texts (page 19)**  **Reading Practice Questions:**  **Lesson 2: Practice Question (page 22 and 23)**  **Lesson 3: Practice Question (page 24 and 25)**  **Lesson 4: Practice Question (page 26 and 27)** | **Reading – The Details:**  **Lesson 1: Comparing Texts (page 22)**  **Quoting:**  **Lesson 2: Give Reasons (page 24)**  **Lesson 3: Using your own words (page 25)**  **Lesson 4: How to Quote (page 26)** |
| **Week 5** | **Shakespeare**  **Lesson 1: Know your play (page 31)**  **Lesson 2: Understanding the Language (page 32)**  **Lesson 3: Backing up your answer (page 34)**  **Lesson 4: Writing your answer (page 36)** | **Shakespeare**  **Lesson 1: Getting to grips with Shakespeare (page 30)**  **Lesson 2: Answering Shakespeare Questions (page 31)**  **Lesson 3: Tricky play terms (page 33)**  **Lesson 4: More play features (page 34)** |
| **Week 6** | **Shakespeare**  **Lesson 1: What character do (page 38)**  **Lesson 2: What characters say Language (page 39)**  **Lesson 3: What characters think (page 42)**  **Lesson 4: Writing about descriptions (page 43)** | **Shakespeare**  **Lesson 1: Other strange things (page 36)**  **Lesson 2: Shakespeare’s language (page 37)**  **Lesson 3: Why characters do things (page 42)**  **Lesson 4: Persuasive language (page 44)** |