**World Investigations - KS3 Geography Project**

Choose one task from the menu below to replace each geography lesson you miss during lockdown.

Please note you can repeat some tasks e.g. by focusing on a different country or documentary each time.

Make sure you keep a copy of all your work to show your geography teacher when you return to school.

Email Mrs Leeman (kxl@tda.education) if you need any more information or ideas.

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| Task | Description/Instructions |
| **Countryfile** | **Choose a country** anywhere in the world. **Create an A4 fact file** to include the following information:* A map and written description of its location (Continent? Oceans? Neighbours?)
* Main landmarks (Famous buildings? Tourist attractions? Etc.)
* Main landforms (Rivers? Mountains? Volcanoes? Deserts? Forests? Etc.)
* 5 other facts of your choice
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| **Tourist Guide** | Choose one of these **famous tourist attractions** in the UK and **create an advertising leaflet** for it. You will need to include information on the location and history of the attraction and use persuasive language to attract visitors. Remember to make your leaflet look colorful and eye catching. Choose from: * High Force waterfall, County Durham, England
* Mount Snowdon, Snowdonia, Wales
* Stonehenge, Wiltshire, England
* The Cairngorm National Park, Aberdeenshire, Scotland
* The Eden Project, Cornwall, England
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| **The Planet** | Watch any of **Sir David Attenborough’s documentaries** (search bbc iplayer or youtube) about the planet. There are many different series such as Blue Planet (1 and 2) about oceans, the Living Planet about different ecosystems, and Frozen Planet which compares life at the North and South Poles (this one is Mrs Leeman’s favourite series!) While you are watching the documentary **create a poster** or spider diagram to show at least 15 facts you learned from it.  |
| **Simon Says** | Watch any of **Simon Reeves documentaries** (search bbc iplayer or youtube) and create a poster/spider diagram of 15 facts you learned from watching it. His series include the Americas, Cornwall, Russia, North America, Sacred Rivers and Tropic of Cancer. |
| **Geography is a science** | Time for some cross-curricular work .... have a look in your **CGP Science book** for topics linking to geography e.g. rocks and the rock cycle, greenhouse gases and climate change, erosion, ecosystems and plant adaptions. Complete the tasks in your CGP book on these topics. |
| **Geography is an art** | Beautiful landscapes have always inspired artists and writers. Find an image online of scenery that inspires you – it could be mountains, the countryside, a coast or cityscape. You could write a descriptive piece or some poetry about it, or create a piece of art (in any form; a painting, sketch, sculpture, collage etc.)Alternatively, you could build a model to show an aspect of geography you have learned about e.g. a rainforest, river and /or coastal landforms, a fantastic place or a volcano! |
| **Geography is everywhere** | Here are some simple pieces of **fieldwork** you can do in lockdown to investigate your local area. **(please note if you travel you should not go alone and should tell adults where you are going)**. * Choose 4 different location near your house. At each location write down the number of people that walk past you in 5 minutes. Write a paragraph to explain what your data showed you – which place was busiest? Why?
* Repeat the experiment above, but record the number of vehicles that drive past you
* Repeat the experiment above, but record al the different noise you hear in 5 minutes. Which sound was the loudest? Lastest longest? Was nicest to listen to?
* Email Mrs Leeman for a ‘mood map’. In your daily exercise hour, go for a walk and stop every 5 minutes to decide which word best describes your mood in that place. Draw a sketch map of your route and add the word for each point you stopped at. Add labels to explain why you felt like that.
* Choose a location near your house. Draw a field sketch of the area and add labels to show all the geography included e.g. type of weather, land use, any vegetation, litter or pollution etc.
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| **Hold the front page** | Watch the news and create your own newspaper front page with a geographical article. You could write about a local event (e.g. the recent flooding in Peterborough), or a national or international event. Make sure you include specific facts and give your story an attention grabbing headline! |