

Geography at Thomas Deacon Academy: Subject Leader Mrs Karen Leeman

	Autumn 1 –	Autumn 2 -	Spring 1 -	Spring 2 -	Summer 1 –	Summer 2 –
Year 7	<p><u>A Sense of Place</u></p> <ul style="list-style-type: none"> -What is geography about? -How do we use photographs in geography? -How reliable are newspapers? -How useful are maths skills in Geography? -How do you use an Atlas and an OS map? 	<p><u>Rivers & Flooding</u></p> <ul style="list-style-type: none"> -What is the hydrological cycle? -Which processes happen in a river basin? -Which landforms are in the upper and lower course? -What causes flooding and what effects do floods have? -How do we show flooding on a graph? -How do floods in HIC's and LIC's compare? -How do we reduce flooding? 	<p><u>Money makes the world go round</u></p> <ul style="list-style-type: none"> -What is development & does it have a pattern? -How do we measure development? -How does global trade work? -How fair is the coffee trade? -Is Fairtrade really helping? -How useful is aid? -What are the arguments for & against globalisation? 	<p><u>Rocks, Weathering and Soils</u></p> <ul style="list-style-type: none"> -How do we classify rocks? -How does weathering happen? -Which rocks does the UK have? -Should we quarry rock? -How were the Dartmoor Tors formed? -Was the Giants causeway really built by Giants? -What is so distinctive about Limestone scenery? -Can rock falls be stopped? -Where does soil come from? 	<p><u>Ecosystems</u></p> <ul style="list-style-type: none"> -What is an ecosystem? - Which cycles happen in the rainforest? -What is the climate like in the TRF & how have plants adapted? - How do Amerindians live in the TRF? - What causes deforestation and what effects does it have? - How can we stop deforestation? - Coral reefs 	<p><u>Africa</u></p> <ul style="list-style-type: none"> -What is Africa like? -What is Africa's history? -What are Africa's human and physical features? -Which biomes does Africa have? - What is Africa like today? - What is the Horn of Africa like (Human, Physical, climate) -Is Djibouti a great place?
Year 8	<p><u>Fantastic Places</u></p> <ul style="list-style-type: none"> -What makes Svalbard a fantastic place? -Stonehenge – a wonder or a disgrace? -Does tourism help the Maldives? - How does tourism affect Ayers Rock? -Should the Skywalk have been built? -How successful is Dubai? -What makes Taiwan unique? -Why does Molly move? 	<p><u>Rivers & Flooding</u></p> <ul style="list-style-type: none"> -What is the hydrological cycle? -Which processes happen in a river basin? -Which landforms are in the upper and lower course? -What causes flooding and what effects do floods have? -How do we show flooding on a graph? -How do floods in HIC's and LIC's compare? -How do we reduce flooding? 	<p><u>Being Sustainable</u></p> <ul style="list-style-type: none"> -Should we use renewable or non-renewable energy sources? -Is mining sustainable? -Is there enough food for everyone? - Will there always be enough to drink? -How can we build eco-friendly settlements? 	<p><u>Weather and Climate</u></p> <ul style="list-style-type: none"> -What is weather and climate and which factors affect them? -Why does it rain? -What is microclimate? -What is KSCS's microclimate like? -What is Britain's weather? -What happens with high and low pressure? -Why does extreme weather happen? -Is the climate changing? 	<p><u>Geography of Conflict</u></p> <ul style="list-style-type: none"> -What is conflict? -What are the causes of conflict? - How does conflict affect Geography? -How does geography affect conflict? -Why are conflict and development linked? -What impact does this have on people? 	<p><u>Risky World</u></p> <ul style="list-style-type: none"> -How does our perception of risk vary? -How is the earth structured? Why do earthquakes & volcanoes happen & what are there impacts? -What is different about a super volcano? -How do hazards contrast? -What causes avalanches? -What is a wildfire? -How do we manage hazards?

Year 9	<u>Rising Superpowers</u> -What is china like? -How has the one-child policy affected China? -How do rural and urban areas compare? -How has the Chinese economy grown and what impact has this had on the environment? -What is India like? -How has India's economy grown? -Do China & India meet superpower criteria?	<u>On the Move</u> -Population distribution & density -reasons for changes in birth/death rates -migration from UK (to Spain) -Poland to UK -Mexico to USA -rural-to-urban migration in LEDC's – shanty towns	<u>Dark Tourism</u> -What is tourism and what impacts does it have? - students vote for lessons on a variety of dark tourism destinations!	<u>Middle East</u> -What are the human & physical features of the Middle East? -What is the climate of the Middle East & how have people/ plants/ animals adapted to it? -How is the population distributed? -What resources does the Middle East have? -What are the impacts of the Syrian conflict? -Should Qatar host the 2022 Olympics? -Will there be water wars?	<u>Antarctica & Glaciation</u> -Where is Antarctica? -What was it like for the early explorers? -What is the Antarctic treaty? -Why do countries want to claim Antarctica? - What is the food chain? How have animals adapted to their environment? -What resources does Antarctica have? -What human activities happen there & what are the impacts? -What is Antarctica's future?	<u>Investigation Geography</u> -students choose enquiry questions for research (ICT, school based fieldwork, library lessons etc.) -practise fieldwork write up for GCSE
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Geography is also a popular option subject at GCSE and A level. Any parent or pupil wishing to find out more about the subject should contact Mrs Leeman.